

**Pleasant Hill School
Student Achievement-Writing
2006-2009**

Area of Opportunity

To improve & align the current practices being used, while creating a common language, at Pleasant Hill School for writing instruction with students.

Reason for Selection

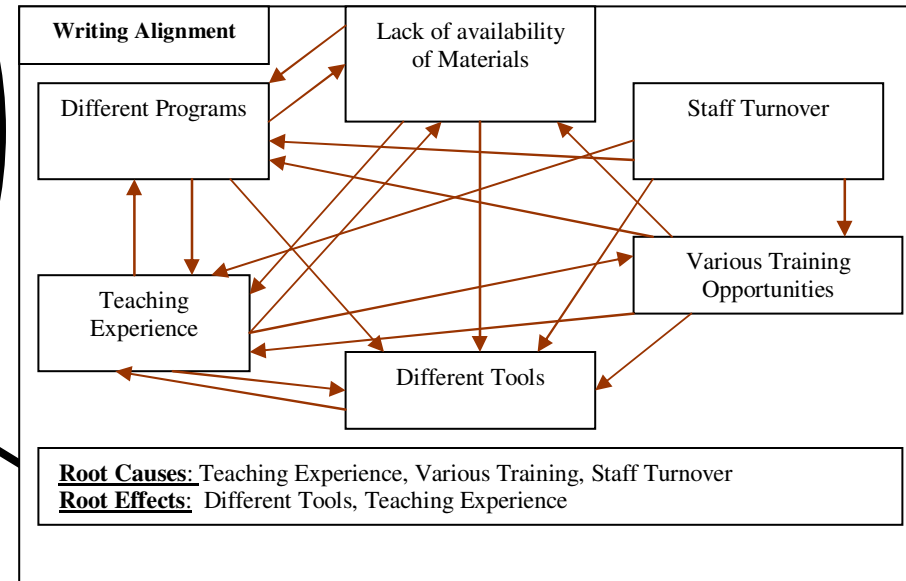
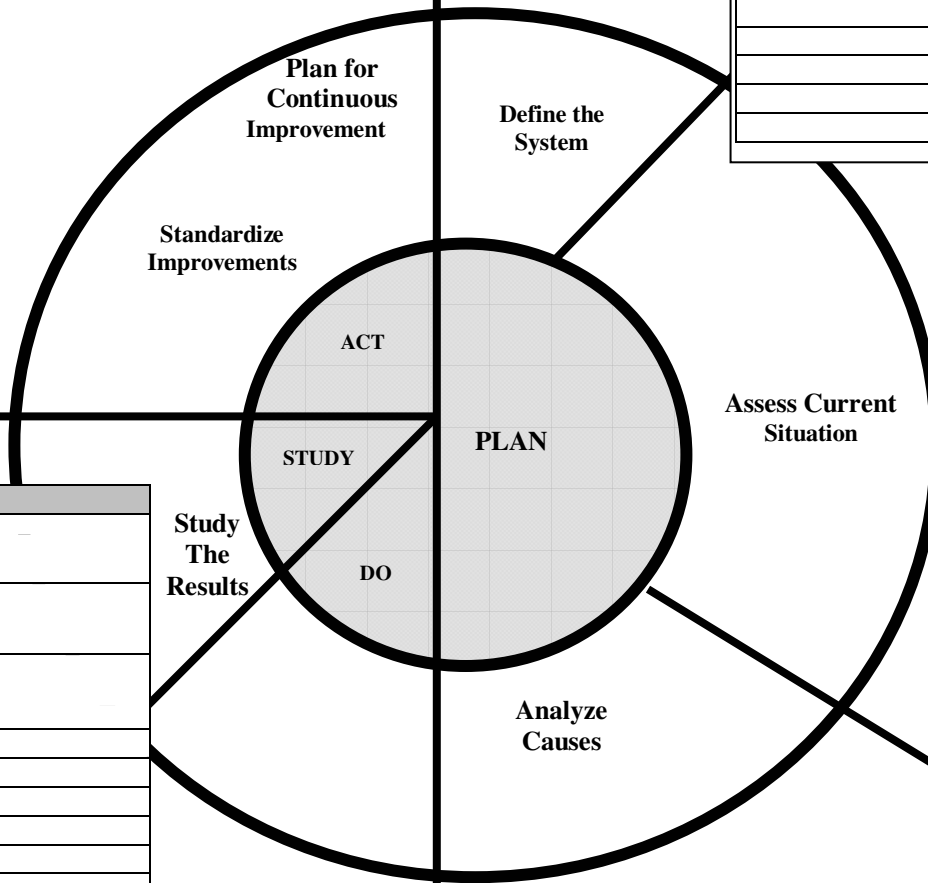
Currently, we do not have an aligned program of writing instruction or common language at Pleasant Hill. We believe that if the writing instruction were aligned within the curriculum, this would increase the students' performance on the writing component of the ISAT.

Gap Analysis: The chart below shows the grade levels and what they are currently using to teach writing at Pleasant Hill.

Writing Approach	Grade Level Use

Current Data: The diagram below shows the percentage of students meeting/exceeding on ISAT writing at Pleasant Hill.

GRADE	2006-2007	2007-2008
3 rd Grade		
4 th Grade		
5 th Grade		
6 th Grade		



Outcome/Improvement Theory:

To improve the writing scores at Pleasant Hill School we will use the state rubrics, which are aligned to state standards to score writing responses. Students will be assessed three times a year using the fall, winter, and spring writing prompts from the district. Teachers will use 6 Traits to reinforce good quality writing strategies and create a common language. If we clearly align the writing process across all grade levels, use the state rubrics to score the writing prompts, collect in process measures, & apply aligned writing strategies from 6 Traits (in addition to other materials), then 90% of Pleasant Hill students will meet or exceed on the writing portion of the Illinois State Achievement Test by the year 2009.

What's Been Done	Who	When
What Needs To Be Done/Future	Who?	When?